

Working with a Child with a Disability Rubric

Category	Excellent 5 pts.	Above Average 4 pts.	Average 3 pts.	Below Average 2 pts.
Description of the student and the skills to be developed	The student is very well described. The skill to be developed or specific learning problem is explained in detail.	The student is described adequately, but more elaboration is needed. The skill to be developed or learning problem is presented adequately.	The student is described, but more information is needed. More information about the skill to be developed is also needed.	Weak description of the student. The skills to be developed are barely mentioned.
Specific objective to be attained	The objective is clearly presented. There is a clear rationale for its selection. The objective is connected to the student's specific skill deficit.	The objective is presented. There is some logic for its selection. The objective is somehow connected to the student's specific skill deficit.	The objective is presented, but more information is needed. Not a clear rationale for its selection. It is not necessarily related to the needed skill or student's deficit.	Weak goal and/or objective. Rationale is not included. There is no apparent connection between the strategy and the needed skill or student's deficit.
Description and references for the applied strategy	The strategy is very well described. References are made to its developers.	The strategy is described. References are made to its developers.	The strategy is presented but more information is needed. No references are made to its developers, or references are poorly done.	The strategy is poorly presented without acceptable references.
Description of strategy implementation	The implementation of the strategy is described well in a step by step manner for each day that the strategy was used.	The implementation of the strategy is described but not step by step.	The implementation of the strategy is described in general terms.	The implementation of the strategy is minimally and/or poorly described.
Student reactions and impact of the strategy implementation	The student's reactions and the impact of the strategy on the student are described in great detail.	The student's reactions and the impact on the student are included.	The student's reactions and the impact on the student are slightly presented.	The student's reactions and the impact of the strategy on the student are not presented or are poorly presented..
Writing competency	Paper contained extremely few (0-1) grammatical, spelling, and/or APA formatting errors.	Very few (2-3) grammatical, spelling, and/or APA formatting errors were noted throughout the paper.	Quite a few (4-5) grammatical, spelling, and/or APA formatting errors were noted throughout the paper.	Many (6 or more) grammatical, spelling, and/or APA formatting errors were noted.

Total points earned: _____

A = 28 – 30

B = 26 – 27

C = 23 – 25

F = 22 and below